

CURRICULUM DEVELOPMENT: THEORY AND PRACTICE

SUMMER SESSION 1980

INSTRUCTOR: Dr. Ted Aoki

Tuesday & Thursday, 4:30 - 8:30

1. Curriculum Development: Defining Intents, Resources, Activities and Evaluation.

Curriculum development will be examined in terms of related activities of stating intents (goals, objectives), selecting and developing instructional and learning resources, designing teacher and student classroom activities, and judging the worth of intents, resources and activities.

2. Curriculum-as-Plan and Curriculum-In-Use.

Curriculum seen as a plan in "imagined" teaching situations and curriculum seen in actual classroom situations will be explored.

3. Approaches to Curriculum Development: As Means to Ends and as Means/Ends Interaction.

Curriculum development as a logical linear view of means to ends will be explored in conjunction with curriculum development as the logic-in-use view of means/ends practice.

4. Conflicting Conceptions of Curriculum: Probing Underlying Perspectives of Curriculum Conceptions.

Conflicting conceptions of curriculum (e.g., technical view, reconstructionist view, transcendental view, academic rationalism view) will be probed to uncover basic metaphors of man and world view underlying these conceptions. The search will be for the tacitly held hidden curriculum.

5. Planning Styles in Group Curriculum Development.

Often curriculum development is a group activity. Within this theme planning based on styles of social relationships among members of the planning group will be explored.

6. Approaches to Curriculum Evaluation.

The typical curriculum evaluation question is "How well did the students achieve the objectives of the curriculum?" The tunnel viewed-ness of this approach will be discussed and alternative approaches considered.

7. Micro-Program Development: A Practicum in Curriculum Development and In-Process Curriculum Evaluation.

Students will engage in micro-program development as an action/reflection process involving both development and in-process evaluation activities.